

# Team Teaching as Online Collaboration

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## Welcome!



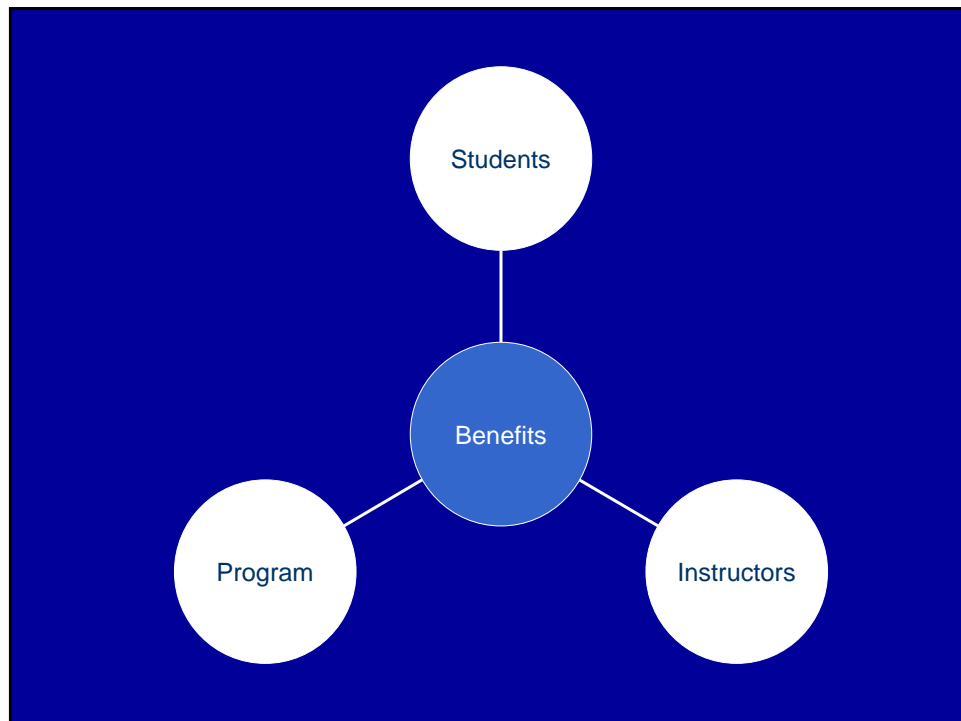
Melissa  
San Pedro, California



Lisa  
Urbana, Illinois

# Overview

- Benefits of Collaboration
- Models of “Team Teaching”
- Parameters of Course Delivery
- Technology for Collaboration
- Collaborative Practices



## Models of “Team Teaching”

- Guest speaker
- Sequential
- Job share
- **Collaborative**

## Parameters of Course Delivery

- Prior hybrid environment
  - Moodle
  - Live session through locally developed chat software + audio through traditional telephone
- New hybrid environment
  - Moodle
  - Live session through Elluminate including VoIP

**People**

- Participants

**Activities**

- Assignments
- Forums
- Live Session
- Quizzes
- Resources

**Search Forums**

Advanced search

**Administration**

- Turn editing on
- Settings
- Assign roles
- Grades
- Groups
- Backup
- Import
- Reports
- Questions
- Files

**Weekly outline**

**LIS590HEL:**  
**Higher Education & Information Professionals**  
 Mondays, 2:00-4:00 pm (Central Time) ~ Spring 2009  
 Lisa Janicke Hinchliffe ~ ljanicke@illinois.edu  
 Melissa Wong ~ mawong@illinois.edu

**Helpful Links**

- Live Session
- E-Reserves
- E-Journals
- Springer Link
- Chronicle of Higher Education

**Syllabus**

- Syllabus
- Assignment: Professional Reading
- Assignment: Educational Biography
- Assignment: Institutional Case Study
- Assignment: White Paper
- Assignment: Learning Reflection

**January 25 - January 31**

**Jan. 26: Welcome and Course Overview**

- Introductions: Click here for details. [due Jan. 29]
- Professional Reading Subscriptions: See assignment sheet [due Jan. 29]
- Institutional Case Study: Institution Type Selection (click here for details) [due Jan. 29]
- Introductions
- Using Bloglines
- Chat archive
- Audio archive

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**February 1 - February 7**

**Feb. 2: Introduction to Institutions of Higher Education**

Read:

- Eckel, Peter D., and Jacqueline E. King. "United States." In Philip G. Altbach, eds. International Handbook of Higher Education. (Springer, 2007) 159-205. [SpringerLink]
- Perkin, Harold. "History of Universities." In James J. F. Forest, ed. The History of Higher Education in the United States. (New York: Routledge, 2003) 1-15. [SpringerLink]

**Live Audio**

- 1) Play RTSP
- 2) Play PNM
- 3) Play MP3

**Tools**

- Latest Slide
- Slide History
- Chat Log

**Meeting Rooms**

Choose...

**Nickname**

mawong

Status #LIS590HEL #roomj #roomk #rooml #roomm

\*\*\* mode/#LIS590HEL [+nt] by chat.lis.uiuc.edu  
 \*\*\* @mawong  
 \*\*\* Channel created on Thu Jan 7 22:43:11 2010

<mawong> This is a sample live session.  
 <mawong> Unfortunately, no students are online with me at this time.  
 <mawong> However, you can see what a chat would like like...  
 <mawong> ...if there were more people online.

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**Send Slide**

(Select a resource)

# Technology for Collaboration

**All items**

Share Folders Delete Rename More actions 1-28 of 28 Last modified

Name	Folders / Sharing	Date
TODAY		
Spr10 - Week 01 - Jan. 26 (Welcom	Lisa	5/14 am
Spr09 - Week 01	me to	
Spr09 - White Paper	me to	
Copy of White Paper	Lisa	
Spr09 - Novel Review	me to	
Spr09 - Institutional Case Study & F	me to	
Spr09 - Week 02 - Feb 2 - Intro to Ir	Lisa	
Spr09 - Week 03 - Feb. 9: Faculty	Lisa	
Spr09 - Week 04 - Feb. 16: Student	Lisa	
Spr09 - Week 05 - Feb. 23: Curricul	Lisa	
Spr09 - Week 06 - March 7: Financ	Lisa	
Spr09 - Week 07 - Mar. 16: Student	Lisa	
Spr09 - Week 08 - Mar. 30: Technol	Lisa	
Spr09 - Week 09 - April 6: Research	Lisa	

**Welcome and Announcements (LJ, 5 min)**

- On-Campus Session
  - 8 am start, in Student Union
  - finance in morning, panel session and instruction in afternoon
  - optional UGL tour at end of the day; LEEP dinner
  - will be creating budgets in the morning - pencils and calculators.
  - lots of good advising sessions and other events all weekend
- White Paper Topics - new due date of Mar. 12, bring ideas to on-camp

**Discussion of Readings (LJ, 10 min)**

- pedagogy (way it is delivered) vs curriculum (course of study to be taken)
- Questions? General Thoughts?

**Activity - Cuts to General Education Curriculum (Melissa - 35 min)**

- introduce activity/groups (5 min)
- group work time (20 min)
- debriefing/discussion (10 min)
- major points to make in debriefing?
  - what did you cut? why
  - what does it mean to be educated? what courses should you have
  - what are these are CSU requirements for GE transfer; compare to UC
  - outcomes/skills vs. content knowledge
  - what skills should graduates have (critical thinking, speaking, writing)
  - what is the value of a shared experience for students?

**Break (10 min)**

Select: All, None, Read, Unread, Starred, Unstarred

Lisa Hinchliffe	Chat with Lisa Hinchliffe (64 lines) - Lisa: grand valley state university lib	5/15/09
Lisa Hinchliffe	Chat with Lisa Hinchliffe (185 lines) - Lisa: oh - ok Lisa: yes - though did	5/13/09
Lisa Hinchliffe	Chat with Lisa Hinchliffe (103 lines) - me: being old? me: !!! Lisa: they im	5/12/09
Lisa Hinchliffe	Chat with Lisa Hinchliffe (194 lines) - me: on the up side of life - I am sitt	5/11/09

**Lisa Hinchliffe**

Call Send Files

**Lisa:** Hi Melissa

**Melissa:** What a good example of what we would do during class if we needed to check-in on something

**Melissa:** although often we are thinking the same thing and the chat just confirms it

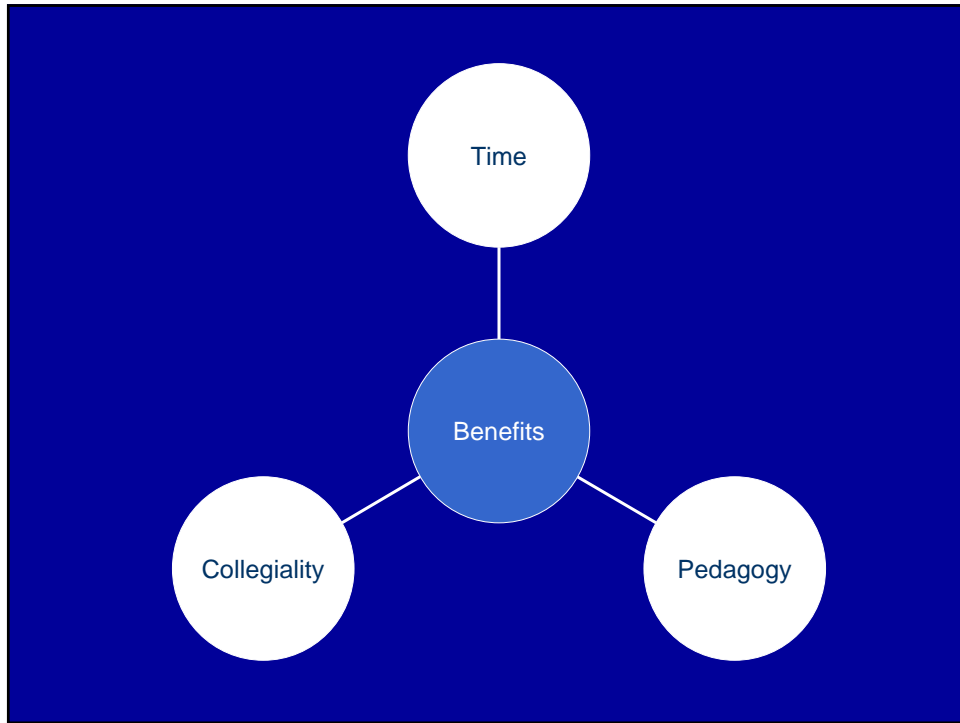
**Lisa:** true enough though the mind-meld technology isn't quite advanced enough yet to not check in :)

**Melissa:** ha ha

**Lisa:** though that will make for some interesting team-teaching wouldn't it!

Select: All, None, Read, Unread, Starred, Unstarred

Archive Report spam Delete Move to Inbox Labels More actions Refresh



## Team Teaching as Online Collaboration

Time for Discussion